



## Best Practice Language Assessment Checklist – Developing Language Stage (adapted from Gillon et al., 2006)

We may need to check if the child shows significant challenges. We want to investigate if these challenges have been persistent. We also want to evaluate the functional impact (Bishop et al., 2016).

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Assessment includes	Question/s to be answered	Y/N/NA
Standardised Broad-Spectrum Language Test	To determine if the child functions significantly below expectations (e.g., age / grade).	
Additional standardised test/s to validate results	If needed, conduct more in-depth assessment	
Spontaneous language sample + analysis	To confirm test results, determine performance in daily activities, baseline level of performance	
Assessment across domains	Check: phonology, syntax, morphology, semantics, pragmatics	
Assessment across modalities	Check: Listening, speaking, reading, writing	
(Emergent) literacy skills	Including phonological awareness	
Dynamic assessment/probes	For those behaviours not observed during assessment and/or for children who may show language differences (as opposed to disorder)	
(Classroom) Observations	Determine functional impact of language difficulties.	
Baseline description of language behaviours	Consider relative strengths and challenges across domains and modalities	
Collaboration with significant others	Determine presence of associated difficulties / risk factors.	
Discuss results with parents/caregivers	Shared goal setting: family-centered practice.	